Art is a Bucket

On a personal note, the Swiss-born writer-philosopher Martin De Boton on the eighteenth of October in a lecture and book-signing event called “Art as Therapy” in the Great Hall. By this De Botton was expressing his belief that art is a container for the most important parts of human experience and that art is more important and relevant today than ever before. De Botton proceeded to explain the “things that art is about” because, as he says, nobody likes very much to talk about search and a non-theoretical track focused on students with plans to go into industry, that she claimed would hopefully attract more students to the Cooper Union. In addition to a fee-based masters programs, the third point of Dean Dahlberg’s key initiatives for the engineering school is the introduction a fee-based pre-college program in engineering to attract gifted college students. While fee-based, the programs would provide grants for “underserved” students.

The first point of her vision is academic excellence, which refers to advertising that this school about being more than just free. Particularly, she talked about how Cooper Union students have a tendency to overemphasize on courses and the graduate-level work as undergraduates. She also hopes to move toward a focus on more faculty research, including a greater number of opportunities for undergraduate involvement in research with professors. The second point refers to the expansion and expansion of fee-based pre-college programs, of which there would be two tracks: a shores track focused on research and a non-theoretical track focused on students with plans to go into industry, that she claimed would hopefully attract more students to the Cooper Union. In addition to a fee-based masters programs, the third point of Dean Dahlberg’s key initiatives for the engineering school is the introduction a fee-based pre-college program in engineering to attract gifted college students. While fee-based, the programs would provide grants for “underserved” students.

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TCP: How do you like your job at Cooper? AN: I love my job. I love the students. I've been here 26 years. I love interacting with the students. They're the best part of Cooper. I'm sure most people say that.

TCP: For kept in touch with a lot of students. I love seeing what they do. We just had one of our alumni give a talk and it was great to see her. I love seeing that they have accomplished, both professionally and personally, and like having kids of their own.

They're getting closer to my age. When I first started, I was so much older than they were. But, somehow it seems that my past students are getting closer and closer to my age. They have kids now. I actually had one student and I told him to have a kid older than mine. I don't know how that happened.

TCP: What advice would you give to Cooper students? AN: My advice would be to stop taking so many extra credits and start experiencing life a little bit. Get involved in extracurricular activities, professional societies, theater groups, religious groups... whatever you want to be involved in. Stop hearing about it and go do the things you're interested in instead of sitting in the classroom. I think they really need to experience life. Part of going to college is learning to be a good person and making decisions for yourself. You need to think about what you want to do and plan your life accordingly.

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